PRINCIPAL’S MESSAGE
It is really pleasing to see the positive engagement to learning across all classes in the school from our new Kindergarten students to our senior students in Year 6. Parents are also demonstrating a positive interest in their children’s learning and it is wonderful to see new faces at our P&C meetings and helping in the canteen this year. Staff are also most appreciative that so many of you have taken the opportunity to attend our Parent Teacher evening, being held next Tuesday 8th March. Allocated times were sent home with your children this week, however it is not too late to make an appointment.

Gundagai Public School operates under two broad umbrellas: Positive Behaviour for Learning and How to Learn. To keep you informed about these two programs, which are making such a positive impact across our school, space will be dedicated in our weekly newsletters to provide snippets of information about these.

However if you want to find out more please come and talk to me or your child’s teacher or maybe ask your children. Gundagai Public School strongly believes that a common language between home and school and open and honest communication between parents and staff contribute greatly to a successful educational experience for your child.

HIGHER ORDER WAYS to LEARN
HOW2Learn is a strategy focused on building students’ capacity to learn. It covers 4 broad areas.
- Creating a culture that enables learning to be central in all school directions and decisions.
- Building growth mindsets to strengthen our learning experiences.
- Developing a rich set of lifelong learning habits
- Developing teaching practices that are worthy of our time and accelerate learning for all.

Do you have a growth mindset or do you believe intelligence is fixed and nothing we do can change it? Checkout the overview on page 3 to see what you believe.

POSITIVE BEHAVIOUR FOR LEARNING
Positive Behaviour for Learning allows schools to provide safe, supportive and responsive learning environments in the school setting and now underpins our school wellbeing framework. We use the skills, language and strategies of Positive Behaviour for Learning to reinforce the core values of Safety, Responsibility and Learning in all school settings. The approach focusses on
- Building systems that make it easier to teach
- Encouraging pro-social behaviour
- Responding consistently and effectively to problem behaviour
- Teaching all students what is expected
- Providing academic and social support for ALL students.

Expectations are taught following a whole school matrix which can be found on page 4. By familiarising yourself with what we expect at school, further helps staff and parents deliver a consistent message about school expectations to all students.
Remember Tuesday is Library borrowing day for all students at Gundagai Public. Please bring your library bag to school each Tuesday.

<table>
<thead>
<tr>
<th>STUDENT OF THE WEEK</th>
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<tbody>
<tr>
<td><strong>Kinder</strong></td>
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<tr>
<td><strong>Year 1</strong></td>
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<td><strong>Year 2</strong></td>
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<tr>
<td><strong>Year 3</strong></td>
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<td><strong>Year 4</strong></td>
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<td><strong>Year 5</strong></td>
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<tr>
<td><strong>Year 6</strong></td>
</tr>
</tbody>
</table>

**STUDENT OF THE WEEK**

<table>
<thead>
<tr>
<th><strong>Kinder</strong></th>
<th>Sophie Jones</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td>Clayton Elliott</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td>Chevy Ward</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td>James Bartlett</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td>Brittany White</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td>Rusty Ward</td>
</tr>
<tr>
<td><strong>Year 6</strong></td>
<td>Ben Feltham</td>
</tr>
</tbody>
</table>

**SOUNDS OF THE MOUNTAINS**

Each Wednesday morning at 10.30 am tune into FM 94.3 for Gundagai Public School news and upcoming events. Our hosts this week are Sierra Anderson and Caleb Piper.

**FURNITURE to give away**

A number of school tables, chairs, coffee table chairs and cupboards are past their classroom used by date. These would be great in cubby houses or study areas. If you think you might be able to provide a good home for any of these please feel free to come and take them. You are asked to call in to the office firstly however.

**SANDPIT TOYS**

Thank you to Sam and Glen Polsen for the donation of spades and rakes for the sandpit.

**CLEAN UP SCHOOLS DAY**

This Friday we will be holding our Schools Clean Up day as part of the annual Clean Up Australia program. Although we have a relatively small amount of litter around our school it is important for students to be involved in community activities that encourage caring for the environment.

Students will spend a small part of Friday cleaning up the school grounds or streets that adjoin our school. A pair of sturdy gloves will prove useful accessories. K-2 students will clean up the school grounds

**PERMISSION NOTE – CLEAN UP AUSTRALIA DAY (YEARS 3 TO 6 ONLY)**

I give permission for my child/ren………………………………………………………………………………………………………

to participate in the National Schools Clean Up Australia Day on Friday 4th March 2016.

- Year 3 will clean up Friendship Park
- Year 4 will clean up William Street from bus zone to sale yards
- Year 5 will clean up Neil McInerney Street and Anne Street
- Year 6 will clean up West Street

My child’s Medical Information Form is:  □ Current  □ Needs Updating

I give permission for my child to received medical treatment in case of an emergency.

Signed…………………………………………………………………………………………. Date………………………………

Please return to your classroom teacher by Thursday
Comparing fixed and growth mindsets

Individuals with a fixed mindset believe that their intelligence is simply an inborn trait – they have a certain amount, and that’s that. In contrast, individuals with a growth mindset believe that they can develop their intelligence over time. The diagram below summarises the attributes of each mindset.

<table>
<thead>
<tr>
<th>Fixed mindset</th>
<th>Growth mindset</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Bucket" /></td>
<td><img src="image2" alt="Muscle" /></td>
</tr>
<tr>
<td>Intelligence is static Learning is limited A bucket can be filled – it is self-limiting</td>
<td>Intelligence can be developed Learning is boundless and like a muscle – it continues to strengthen the more it is used</td>
</tr>
</tbody>
</table>

**Beliefs**

- Intelligence and ability are **fixed**
- **Nature** determines intelligence and ability
- I will always be good at some things and poor at others.

- Intelligence and ability can grow
- **Nurture** determines intelligence and ability more than nature
- If I apply myself more, seek help, take risks, change my strategy, then I’ve got a good chance of learning anything.

**Priorities**

- I need to prove myself
- I like to succeed, especially with little effort, as this proves I am clever
- I try to avoid failure of any sort.

- I try to improve myself
- I learn through challenges, as this will help me to grow my talents
- I seek interesting challenges that will stretch and help me to learn.

**Responses to challenges**

- Blame myself or, to protect my ego, blame someone else
- Feel inferior or incapable
- Try guessing answers or copying others
- Seek ego-boosting distractions.

- There is no blame – I just want to know how to do it better next time
- Feel inspired to have a go
- Try various problem-solving strategies
- Seek advice, support on new strategies.

- **Mottos**
  - Either you’re good at something or you’re not
  - If you’re really good at something, you shouldn’t need to try
  - If you have to try, you must be stupid
  - Don’t try too hard; that way you’ve got an excuse if things go wrong
  - No pain, no pain!

- **Mottos**
  - Success comes with application
  - No matter how good you are at something, you can always improve
  - If you have to try, you must be learning
  - Always try; that way you have more chance of success and making progress
  - No pain, no gain!
<table>
<thead>
<tr>
<th>SETTING</th>
<th>LEARNING</th>
<th>RESPONSIBILITY</th>
<th>SAFETY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL SETTINGS</td>
<td><strong>Be on time</strong>&lt;br&gt;<strong>Be organised</strong>&lt;br&gt;<strong>Participate</strong>&lt;br&gt;<strong>Do your best</strong>&lt;br&gt;<strong>Return to class quickly</strong></td>
<td><strong>Wear School uniform</strong>&lt;br&gt;<strong>Listen to the speaker</strong>&lt;br&gt;<strong>Follow instructions</strong>&lt;br&gt;<strong>Use polite language</strong>&lt;br&gt;<strong>Use rubbish bins</strong></td>
<td><strong>Hands and feet to yourself</strong></td>
</tr>
<tr>
<td>WALKWAYS</td>
<td></td>
<td><strong>Stay on path</strong>&lt;br&gt;<strong>Keep left</strong>&lt;br&gt;<strong>Move quietly</strong></td>
<td><strong>Walk</strong></td>
</tr>
<tr>
<td>COLA</td>
<td></td>
<td><strong>Stay seated when eating</strong>&lt;br&gt;<strong>Share the space</strong>&lt;br&gt;<strong>Play fair</strong></td>
<td><strong>Walk</strong>&lt;br&gt;<strong>Stay in bounds</strong>&lt;br&gt;<strong>Approved equipment only</strong></td>
</tr>
<tr>
<td>PLAYGROUND</td>
<td><strong>Know the rules</strong>&lt;br&gt;<strong>Encourage others</strong>&lt;br&gt;<strong>Help solve problems</strong></td>
<td><strong>Play fair</strong>&lt;br&gt;<strong>Share the space</strong>&lt;br&gt;<strong>Follow the gym roster</strong>&lt;br&gt;<strong>Return equipment quickly</strong>&lt;br&gt;<strong>Care for the environment</strong></td>
<td><strong>Wear a hat</strong>&lt;br&gt;<strong>Stay in bounds</strong>&lt;br&gt;<strong>Use equipment correctly</strong></td>
</tr>
<tr>
<td>CANTEEN</td>
<td><strong>Know your choices</strong>&lt;br&gt;<strong>Control your money</strong></td>
<td><strong>Buy at correct time</strong>&lt;br&gt;<strong>Buy for yourself</strong>&lt;br&gt;<strong>Use manners</strong>&lt;br&gt;<strong>Wait patiently</strong></td>
<td><strong>Wait in line</strong>&lt;br&gt;<strong>One on step</strong>&lt;br&gt;<strong>Leave area when served</strong></td>
</tr>
<tr>
<td>TOILETS</td>
<td><strong>Use the toilets during breaks</strong></td>
<td><strong>Be sensible</strong>&lt;br&gt;<strong>Allow privacy</strong>&lt;br&gt;<strong>Keep area clean</strong></td>
<td><strong>Be hygienic</strong>&lt;br&gt;<strong>Leave when finished</strong></td>
</tr>
<tr>
<td>AFTERNOON BUS</td>
<td><strong>Know your routine</strong></td>
<td><strong>Stay seated</strong>&lt;br&gt;<strong>Wait sensibly</strong>&lt;br&gt;<strong>Listen to the teacher</strong></td>
<td><strong>Walk</strong>&lt;br&gt;<strong>Leave with an adult</strong></td>
</tr>
<tr>
<td>MORNING ASSEMBLY</td>
<td><strong>Act on messages</strong></td>
<td><strong>Line up correctly</strong>&lt;br&gt;<strong>Listen to the messages</strong>&lt;br&gt;<strong>Turn quietly</strong></td>
<td><strong>Walk</strong></td>
</tr>
<tr>
<td>HALL ASSEMBLY</td>
<td><strong>Stay focused</strong></td>
<td><strong>Enter and exit quietly</strong>&lt;br&gt;<strong>Sit in correct way</strong>&lt;br&gt;<strong>Listen to the speaker</strong></td>
<td><strong>Walk</strong>&lt;br&gt;<strong>Move carefully</strong></td>
</tr>
</tbody>
</table>
HIGHLANDS SWIMMING CARNIVAL
Gundagai Public School was well represented at the Highlands District Swimming Carnival held in Tumut last Tuesday with 31 enthusiastic swimmers from our school competing. Once again students demonstrated positive sportsmanship with a competitive attitude. Tumut Public proved victorious overall with Nangus Public taking out the Handicap trophy.

Congratulations to Mia Doughty and our junior boys relay team of Shaun Smith, James Bartlett, Bailey Piper, Joseph Polsen who will be heading off to the Riverina Swimming Carnival in Albury on Monday 7th March.

CRICKET KNOCKOUT
To quote the late great Richie Benaud, “It was a marvellous day for cricket.” Last Monday the Boys Cricket team travelled to Tumbarumba to compete in the first round of the state wide PSSA Knockout. Gundagai’s Captain Clayton Smith had won the toss and elected to bat. Opening the batting were the powerhouse duo of Caleb Piper and Alex Smith creating a fantastic opening partnership of 80 (Caleb, 43 retired and Alex 24). Joshua Smith and Jacob Fitzgerald tried their best to add runs to the scoreboard while supporting batsmen at the other end, for example, getting Kane Lindley to a retirement score of 40. Another notable effort with the willow was Cody Bell scoring a speedy 17 to help the total of runs reach 159 from the 25 overs.

A quick lunch break and Tumbarumba were in to bat. Opening the bowling for Gundagai was George Tait and William Murray applying plenty of pressure by finishing their spell at 0 for 3 after 4 overs. Clayton Smith and Zac Lyall continued the pressure with their spell finishing at 1 for 8 after 8 overs. Harry Nicholson proved to be most potent with the ball taking 2 wickets for no runs scored from his 2 overs. Tumbarumba batted valiantly to survive their 25 overs reaching a score of 67 giving Gundagai a commanding win. Mr Mastellotto would like to mention the incredibly positive behaviour of the boys whilst he had to umpire; he also wishes to thank Louise Smith for being on the scoring sheet throughout the day. Next round in the PSSA Knockout is against Holbrook.

AFL TRIALS
Good luck to Caleb Piper, Jarrah Brain, Cody Bell and Riley Bethune who will travel to Temora tomorrow to try to gain selection in the Zone AFL team.

SOCCER TRIALS
Mr Mastellotto is currently conducting soccer trials for boys and girls wishing to try to gain selection in the Highlands soccer teams. Students selected will take part in the Highlands trials on Friday 18th March 2016.

SWIMMING FOR SPORT - This Friday is our last swimming for sport this term. It is hoped all primary students can participate in this final week.
The P&C held its Annual General Meeting last Thursday evening, 25th February 2016. All positions were declared vacant and a full committee was reinstated.

The P & C Committee for 2016 is:
- **President**: Meredith Tait
- **Vice President**: Hope Cooper
- **Secretary**: Penny Nicholson
- **Treasurer**: Kate Lenehan
- **Canteen Sub-Committee**: Bec Cotterill, Shannon Whiting and Nicole Wescombe
- **Canteen Treasurer**: Lin Murray
- **Fundraising Sub-Committee**: Miriam Crane, Jennifer Shaw, Fiona Wolfgarten and Lauren Smart
- **Clothing Pool Co ordinator**: Kelly Robb
- **Clothing Pool Treasurer**: Meredith Tait

We would like to take this opportunity to thank all outgoing Committee Members for their efforts in the past and to welcome aboard all new Committee Members. We look forward to working together to continue to provide some wonderful services and opportunities for our children.

**CLOTHING POOL**

The Clothing pool is in the process of ordering winter stock. We are asking parents to pre-order their winter tunics so that we know how many to order. The winter tunic costs approximately $40 and is worn with a lemon blouse and black stockings. (Please note the alternative is navy blue gabardine pants and a blue short or long sleeved polo shirt). The winter tunic is not compulsory.... it is simply an option. A sample of the winter tunic will be available in the foyer for those who would like a better look at it.

If you would like to pre order a uniform please send in an order by the end of this week (Friday 4th March). If you are unable to pay upfront please still indicate your interest so that we can ensure we have adequate stock. Please write your name, the quantity and size of uniforms on the form below.

**CANEEN ROSTER**

<table>
<thead>
<tr>
<th>Wk 6</th>
<th>Monday 29 February</th>
<th>Wednesday 2 March</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Melissa Murray</td>
<td>Angela Doughty and Juanita Coleman</td>
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<table>
<thead>
<tr>
<th>Wk 7</th>
<th>Monday 7 March</th>
<th>Wednesday 9 March</th>
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<tbody>
<tr>
<td></td>
<td>Shannon Whiting and Jesmine Coromandel</td>
<td>Meredith Tait and Cherryl West</td>
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</table>

The clothing pool is open every THURSDAY from 9.00 am to 10.00 am for the purchase of new and used uniforms. If you are unable to attend the clothing shop on Thursday mornings, orders can be sent into school. Please enclose payment. Orders will be filled and sent home with your child.

**GO FOR GOLD ~ ADVENTURE ZONE KIDS CAMP**

Monday 18th to Friday 22nd April 2016 for Years 3 to 6 students. Kurrajone Camp Centre at Oura. For further information please phone 6944 1880 or www.adventurezonecamp.com. Adventure Zone Kids Camp promotes Christian values and is an activity of Tahliee Ministries Inc. which is an interdenominational organisation.

**GUNDAGAI CONCERT BAND**

Any students in Years 4, 5 or 6 is interested in learning a concert band instrument - flute, clarinet, trumpet, saxophone, can come along to Gundagai Concert Band. Rehearsals will start on Monday 7th March at the Gundagai High School MPC. Enquiries Karen Byron 0402 730 577 or Brenda Argaet 0427 441 688.

**PARENT TEACHER EVENING - Tuesday 8th March 2016**

Name: .................................................................................................................................

I would like interviews arranged for the following time slot:

- [ ] 3.45 to 5.30 pm
- [ ] 6.00 to 7.00 pm

I would like to meet with the following teachers: ........................................................................